

BEFORE YOU BEGIN

Review the ACCP Annual Meeting Workshop & Symposia Call for Proposals.

Review the ACCP Annual Meeting Proposal Guidelines & Budget Requirements.

To submit a Proposal, the <u>Submitter must be a current ACCP Member</u> and, if selected, must also then serve as the Chair of the Symposium or Workshop. If you are not a current ACCP Member, visit the <u>Join</u> webpage to apply for or renew your membership.

INFORMATION YOU WILL NEED

To prepare a Proposal, the following information will be needed:

1) Chair & Faculty Demographics

- a) First and last names,
- b) Role (Chair & Faculty versus Faculty only),
- c) Terminal professional degree(s),
- d) Organization and position title,
- e) Organization type (academia, clinical, government/regulatory, industry, other)
- f) Email address,
- g) Work phone,
- h) Country of residence,
- i) ACCP website login Username,
- j) Proposal Submitter's ACCP Member ID

2) Proposal Information for Session

- a) Overall session title (175 character maximum);
- b) Proposal Type;
 - i) Short Symposium (90 minutes)
 - ii) Long Symposium (3 hours)
 - iii) Pre-meeting Workshop (3.5 hours)
- c) Acknowledgement and Agreement Figure 1
- d) Proposal Overview
 - i) Area of Submission select (1) from list,
 - ii) Encore presentation information,
 - iii) Educational Track (Basic & Translational Research, Clinical Investigations & Drug Development, Clinical Practice & Patient Care)
 - iv) ACCP Mission Alignment Figure 2
 - v) Interactive & Interprofessional Planning Figure 3,
 - vi) Proposal Abstract (50 word minimum, 250 word maximum),
 - vii) Target Audience,
 - viii) Learning Needs Assessment Figure 4,
 - ix) References for Needs Assessment Figure 5,
 - x) Barriers to Implementing Learning Figure 6,
 - xi) Addressing Barriers to Implementing the Educational Content Figure 7,
 - xii) Learning Objectives (2-3) (maximum of 30 words) Figure 8,
- e) Agenda of Presentations
 - i) Presentation Title (175 character maximum) and Length Figure 9. Figure 1



ACKNOWLEDGEMENT & AGREEMENT

Submit Agreement

Proposal submitters to the ACCP Annual Meeting must agree to the following items prior to submitting a proposal. Proposals that are incomplete will not be reviewed and Proposals that do not meet these guidelines will not be accepted. Proposal submitters will be notified by mid-October as to the status of their proposal.



Lacknowledge that Limust be a current ACCP Member in good standing to submit an ACCP Annual Meeting Proposal.

I attest that I have read the Call for Proposals (click here) as well as the ACCP Annual Meeting Proposal Guidelines & Budget Requirements (click here) webpages, and I agree to abide by the information provided on these webpages.

ACCP is an accredited provider of ACCME and ACPE Continuing Education. All commercial support sponsorships must be given with the full knowledge of ACCP and no other payments may be given to the director of the educational program, planning committee members, teachers or authors, joint sponsors or any others involved in the Activity. If accepted, I will ensure this accreditation standard is upheld.

I acknowledge that by submitting a Proposal to ACCP, I am consenting to potential photographic images of me and my session being used by ACCP for the purpose of ACCP publicity. I have also discussed this consent with my potential Faculty.

■ I have read and agree to abide by the above terms and conditions.

John Doe

Please indicate your agreement by typing in your full name above

Figure 2

Mission Alignment *
How does this activity align with the ACCP Mission? Check all that apply.
 Designed to assist physicians and healthcare professionals gain competence and improve performance in order to become better able to provide higher quality care in order to enhance the health status of the population.
Designed to assist in the dissemination of new medical knowledge.
Collaborates on the design of interdisciplinary educational strategies to improve patient safety and to facilitate patient-centered care
Designed to optimize appropriate prescribing behaviors.
Promotes the practice of evidence-based medicine.



Figure 3

How do you Po Li	ve and Interprofessional Planning * u plan to make the course interactive and interprofessional in nature? Check all that apply. I anel discussions live Polling Coundtable discussions
Pa	ive Polling
□ Li	ive Polling
□ R	
_	oundtable discussions
☐ Si	
	mall group discussion
□ Q)&A sessions
	ase Study
	ase presentations
	Discussion on Interprofessional Roles
☐ Si	imulation/skills labs
	Debate format
	ase driven problems
15	5-minute wrap up
□ o	Other
_	eds Assessment _ the learning needs of the target audience that makes this an important symposia/workshop for clinical pharmacology professional
igure 5	
	or Needs Assessment
References fo	or Needs Assessment 3-5 current references/studies/news stories/guidelines that demonstrate the identified needs.
References fo	
References fo	



Figure 6

Please identify barriers the learners may encounter when implementing the knowledge, skills or recommendations presented in this proposal.		Barriers to Implementing Learning
		$Please identify \ barriers \ the \ learners \ may \ encounter \ when \ implementing \ the \ knowledge, \ skills \ or \ recommendations \ presented \ in \ this \ proposal.$
	-	
	1	

Figure 7

*
/

Figure 8



Learning Objective

Complete the sentence, 'Following completion of this activity, the learner will be able to: (Please use measurable verbs such as: describe, list, identify, organize, verbalize, demonstrate, analyze, compare, etc.):

Following completion of this course, the participants will be able to...



Figure 9

